

## **Demonstrative 1: Empirical Studies on the Changes Associated with Adolescence**

U.S. Exhibit 17,555

### **Puberty and Physical Growth**

Steinberg, L. (1999). Intimacy. *Adolescence, Fifth ed.* (pp. 302-329). Boston: McGraw-Hill. (U.S. Exhibit 72,810)

Steinberg, L. (1999). Sexuality. *Adolescence, Fifth ed.* (pp. 330-365). Boston: McGraw-Hill. (U.S. Exhibit 72,810)

Udry, J.R. (1990). Hormonal and social determinants of adolescent sexual initiation. In J. Bancroft & J.M. Reinisch (Eds.): *Adolescence and puberty* (pp. 71-87). New York: Oxford University. (U.S. Exhibit 77,354)

### **Increasing Independence from Parents**

Biglan, A., & Metzler, C.W. (1998). A public health perspective for research on family-focused interventions. R.S. Ashery, E.B. Robertson, & K.L. Kumpfer (Eds.): *Drug abuse prevention through family interventions*. NIDA Research Monograph 177 (pp. 430-58). NIH Publication NO. 99-4135. Washington, DC: National Institute on Drug Abuse.

Biglan, A., Metzler, C.W., Fowler, R.C., Gunn, B.K., Taylor, T., Rusby, J.C., & Irvine, B. (1997). Improving childrearing in America's communities. In P.A. Lamal (Ed.): *Cultural contingencies: Behavior analytic perspectives on cultural practices* (pp. 185-213). Westport, CT: Greenwood.

Duncan, S.C., Duncan, T.E., Biglan, A., & Ary, D.V. (1998). Contributions of the social context to developmental changes in adolescent problem behavior: A latent growth modeling analysis. *Drug and Alcohol Dependence*, 50(1), 57-71.

Eccles, J.S., Buchanan, C.M., Flanagan, C., Fuligni, A., Midgley, C., & Yee, D. (1991). Control versus autonomy during early adolescence. *Journal of Social Issues*, 47(4), 53-68. (U.S. Exhibit 77,305)

Eccles, J. S., Midgley, C., Wigfield, A., & Buchanan, C. M. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and in families. *American Psychologist*, 48, 90-101. (U.S. Exhibit 72,882)

Grolnick, W. S., Kurowski, C. O., Dunlap, K. G., & Hevey, C. (2000). Parental Resources and the Transition to Junior High. *Journal of Research on Adolescence*, 10, 465-488. (U.S. Exhibit 72,725)

Gutman, L.M. & Midgley, C. (2000). The role of protective factors in supporting the academic achievement of poor African American students during the middle school transition. *Journal of Youth & Adolescence*, 29(2), 223-248. (U.S. Exhibit 77,317)

Perry, C.L., Kelder, S. H., Komro, K. (1993). The social world of adolescents: Family, peers, schools, and community. In S.G. Millstein, A.C. Petersen, & E.O. Nightingale (Eds.), *Promoting the health of adolescents: New directions for the twenty-first century*. New York: Oxford University Press, 73-95. (U.S. Exhibit 72,779)

Ryan, R.M., Stiller, J.D., & Lynch, J.H. (1994). Representations of relationships to teachers, parents, and friends as predictors of academic motivation and self-esteem. *Journal of Early Adolescence*, 14(2), 226-249. (U.S. Exhibit 77,349)

### **Changes in School**

Anderman, E.M. & Midgley, C. (1997). Changes in achievement goal orientations, perceived academic competence, and grades across the transition to middle-level schools. *Contemporary Educational Psychology*, 22, 269-298.

Anderman, E.M., Maehr, M.L., & Midgley, C. (1999). Declining motivation after the transition to middle school: Schools can make a difference. *Journal of Research and Development in Education*, 32(3), 131-147. (U.S. Exhibit 77,285)

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- Anderman, L.H. & Anderman, E.M. (1999). Social predictors of changes in students' achievement goal orientations. *Contemporary Educational Psychology*, 25, 21-37. (U.S. Exhibit 77,284)
- Biglan, A., Metzler, C.W., Fowler, R.C., Gunn, B.K., Taylor, T., Rusby, J.C., & Irvine, B. (1997). Improving childrearing in America's communities. In P.A. Lamal (Ed.): *Cultural contingencies: Behavior analytic perspectives on cultural practices* (pp. 185-213). Westport, CT: Greenwood Publishing Group, Inc.
- Chung, H., Elias, M., & Schneider, K. (1998). Patterns of individual adjustment changes during middle school transition. *Journal of School Psychology*, 36(1), 83-101. (U.S. Exhibit 77,301)
- Eccles, J. S., Midgley, C., Wigfield, A., & Buchanan, C. M. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and in families. *American Psychologist*, 48, 90-101. (U.S. Exhibit 72,882)
- Eccles, J. S., Wigfield, A., Midgley, C., & Reuman, D. (1993). Negative effects of traditional middle schools on students' motivation. *Elementary School Journal*, 93, 553-574. (U.S. Exhibit 72,883)
- Eccles, J.S., Buchanan, C.M., Flanagan, C., Fuligni, A., Midgley, C., & Yee, D. (1991). Control versus autonomy during early adolescence. *Journal of Social Issues*, 47(4), 53-68. (U.S. Exhibit 77,305)
- Eccles, J.S., Lord, S.E., Roeser, R.W., Barber, B.L., & Jozefowicz, D.M.H. (1997). The association of school transitions in early adolescence with developmental trajectories through high school. In Schulenberg, J., Maggs, J.L., & Hurrelmann, K.: *Health risks and developmental transitions during adolescence* (pp. 283-320). New York: Cambridge University Press. (U.S. Exhibit 77,306)
- Feldlaufer, H., Midgley, C., & Eccles, J.S. (1988). Student, teacher, and observer perceptions of the classroom environment before and after the transition to junior high school. *Journal of Early Adolescence*, 8(2), 133-156. (U.S. Exhibit 77,308)
- Graham, S. & Juvonen, J. (2002). Ethnicity, peer harassment, and adjustment in middle school: An exploratory study. *Journal of Early Adolescence*, 22(2), 173-199. (U.S. Exhibit 77,316)
- Grolnick, W. S., Kurowski, C. O., Dunlap, K. G., & Hevey, C. (2000). Parental Resources and the Transition to Junior High. *Journal of Research on Adolescence*, 10, 465-488. (U.S. Exhibit 72,725)
- Gutman, L.M. & Midgley, C. (2000). The role of protective factors in supporting the academic achievement of poor African American students during the middle school transition. *Journal of Youth & Adolescence*, 29(2), 223-248. (U.S. Exhibit 77,317)
- Harter, S., Whitesell, N.R., & Kowalski, P. (1992). Individual differences in the effects of educational transitions on young adolescents' perceptions of competence and motivational orientation. *American Educational Research Journal*, 29(4), 777-807. (U.S. Exhibit 72,749)
- Metzler, C. W., Biglan, A., Rusby, J. C., & Sprague, J. R. (2001). Evaluation of a comprehensive behavior management program to improve school-wide positive behavior support. *Education and Treatment of Children*, in press. (U.S. Exhibit 77,334)
- Midgley, C. & Feldlaufer, H. (1987). Students' and teachers' decision-making fit before and after the transition to junior high school. *Journal of Early Adolescence*, 7(2), 225-241. (U.S. Exhibit 77,335)
- Midgley, C., Feldlaufer, H., & Eccles, J.S. (1988). The transition to junior high school: Beliefs of pre- and post-transition teachers. *Journal of Youth and Adolescence*, 17(6), 543-562. (U.S. Exhibit 77,336)

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- Midgley, C., Feldlaufer, H., & Eccles, J.S. (1989). Student/teacher relations and attitudes toward mathematics before and after the transition to junior high school. *Child Development*, 60(4), 981-992. (U.S. Exhibit 72,760)
- Nansel, T.R., Overpeck, M., Pilla, R.S., Ruan, W.J., Simons-Morton, B., & Scheidt, P. (2001). Bullying behaviors among US youth: Prevalence and association with psychosocial adjustment. *JAMA*, 285(16), 2094-2100. (U.S. Exhibit 72,779)
- Perry, C.L., Kelder, S. H., Komro, K. (1993). The social world of adolescents: Family, peers, schools, and community. In S.G. Millstein, A.C. Petersen, & E.O. Nightingale (Eds.), *Promoting the health of adolescents: New directions for the twenty-first century*. New York: Oxford University Press, 73-95. (U.S. Exhibit 77,339)
- Pintrich, P.R., Roeser, R.W., & DeGroot, E.A.M. (1994). Classroom and individual differences in early adolescents' motivation and self-regulated learning. *Journal of Early Adolescence*, 14(2), 139-161. (U.S. Exhibit 77,339)
- Roeser, R.W. & Eccles, J.S. (1998). Adolescents' perceptions of middle school: Relation to longitudinal changes in academic and psychological adjustment. *Journal of Research on Adolescence*, 8(1), 123-158. (U.S. Exhibit 77,343)
- Roeser, R.W., Eccles, J.S., & Freedman-Doan, C. (1999). Academic functioning and mental health in adolescence: Patterns, progressions, and routes from childhood. *Journal of Adolescent Research*, 14(2), 135-174. (U.S. Exhibit 77,344)
- Roeser, R.W., Eccles, J.S., & Sameroff, A.J. (2000). School as a context of early adolescents' academic and social-emotional development: A summary of research findings. *The Elementary School Journal*, 100 (5), 443-471. (U.S. Exhibit 77,345)
- Ryan, R.M., Stiller, J.D., & Lynch, J.H. (1994). Representations of relationships to teachers, parents, and friends as predictors of academic motivation and self-esteem. *Journal of Early Adolescence*, 14(2), 226-249. (U.S. Exhibit 77,349)
- Whitney, I. & Smith, P.K. (1993). A survey of the nature and extent of bullying in junior/middle and secondary schools. *Educational Research*, 35(1), 3-25. (U.S. Exhibit 77,357)
- Wigfield, A. & Eccles, J.S. (1994). Children's competence beliefs, achievement values, and general self-esteem: Change across elementary and middle school. *Journal of Early Adolescence*, 14(2), 107-138. (U.S. Exhibit 77,358)

### **The Importance of Peers**

- Biglan, A., & Metzler, C.W. (1998). A public health perspective for research on family-focused interventions In R.S. Ashery, E.B. Robertson, & K.L. Kumpfer (Eds.): *Drug abuse prevention through family interventions*. NIDA Research Monograph 177 (pp. 430-58). NIH Publication NO. 99-4135. Washington, DC: National Institute on Drug Abuse.
- Boulton, M.J. & Underwood, K. (1992). Bully/victim problems among middle school children. *British Journal of Educational Psychology*, 62, 73-87. (U.S. Exhibit 77,292)
- Duncan, S.C., Duncan, T.E., Biglan, A., & Ary, D.V. (1998). Contributions of the social context to developmental changes in adolescent problem behavior: A latent growth modeling analysis. *Drug and Alcohol Dependence*, 50(1), 57-71.
- Hardy, C.L., Bukowski, W.M., & Sippola, L.K. (2002). Stability and change in peer relationships during the transition to middle-level school. *Journal of Early Adolescence*, 22(2), 117-142. (U.S. Exhibit 77,318)
- Hawker, D.S.J. & Boulton, M.J. (2000). Twenty years' research on peer victimization and psychosocial maladjustment: A meta-analytic review of cross-sectional studies. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41, 441-455. (U.S. Exhibit 77,322)

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- Metzler, C.W., Biglan, A., Rusby, J.C., & Sprague, J. (2001). Evaluation of a comprehensive behavior management program to improve school-wide positive behavior support. *Education and Treatment of Children, 24*(4), 448-79. (U.S. Exhibit 72,749)
- Nansel, T.R., Overpeck, M., Pilla, R.S., Ruan, W.J., Simons-Morton, B., & Scheidt, P. (2001). Bullying behaviors among US youth: Prevalence and association with psychosocial adjustment. *JAMA, 285*(16), 2094-2100. (U.S. Exhibit 72,760)
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- Rigby, K. (1999). Peer victimisation at school and the health of secondary school students. *British Journal of Educational Psychology, 69*, 95-104.
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- Whitney, I. & Smith, P.K. (1993). A survey of the nature and extent of bullying in junior/middle and secondary schools. *Educational Research, 35*(1), 3-25. (U.S. Exhibit 77,357)

### **Research on the Psychological Needs of Adolescents**

#### **Self-Image**

- Elkind, D. (1967). Egocentrism in adolescence. In: *Child Development 38*(4), 1025-1034.
- Harter, S. (1998). The development of self-representations. In Damon, W. & Eisenberg, N.: *Handbook of Child Psychology* (pp. 553-617). New York: Wiley. (U.S. Exhibit 77,319)
- Harter, S., Whitesell, N.R., & Kowalski, P. (1992). Individual differences in the effects of educational transitions on young adolescents' perceptions of competence and motivational orientation. *American Educational Research Journal, 29*(4), 777-807. (U.S. Exhibit 77,321)
- Higgins, E.T. & Parsons, J.E. (1983). Social cognition and the social life of the child: Stages as subcultures. In Higgins, E.T., Ruble, D.N., & Hartup, W.W.: *Social Cognition and Social Development* (pp. 15-62). Cambridge: University Press. (U.S. Exhibit 77,323)
- Roeser, R.W. & Eccles, J.S. (1998). Adolescents' perceptions of middle school: Relation to longitudinal changes in academic and psychological adjustment. *Journal of Research on Adolescence, 8*(1), 123-158. (U.S. Exhibit 77,343)
- Roeser, R.W., Eccles, J.S., & Freedman-Doan, C. (1999). Academic functioning and mental health in adolescence: Patterns, progressions, and routes from childhood. *Journal of Adolescent Research, 14*(2), 135-174. (U.S. Exhibit 77,344)
- Roeser, R.W., Eccles, J.S., & Sameroff, A.J. (2000). School as a context of early adolescents' academic and social-emotional development: A summary of research findings. *The Elementary School Journal, 100* (5), 443-471. (U.S. Exhibit 77,345)
- Ryan, R.M. & Kuczowski, R. (1994). The imaginary audience, self-consciousness, and public individuation in adolescence. *Journal of Personality, 62*(2), 219-238. (U.S. Exhibit 77,348)
- Steinberg, L. (1999). Identity. In: *Adolescence, Fifth edition* (pp. 242-273). Boston: McGraw-Hill. (U.S. Exhibit 77,280)

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### **Popularity and Peer Acceptance**

- Goodenow, C. (1993). Classroom belonging among early adolescent students: Relationships to motivation and achievement. *Journal of Early Adolescence, 13*(1), 21-43. (U.S. Exhibit 77,315)
- Eccles, J. S., Midgley, C., Wigfield, A., & Buchanan, C. M. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and in families. *American Psychologist, 48*, 90-101. (U.S. Exhibit 72,882)
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- Schooler, C., Basil, M.D., & Altman, D.G. (1996). Alcohol and cigarette advertising on billboards: targeting with social cues. *Health Communication, 8*(2), 109-129. (U.S. Exhibit 72,933)
- Steinberg, L. (1999). Intimacy. In: *Adolescence, Fifth edition* (pp. 302-329). Boston: McGraw-Hill. (U.S. Exhibit 72,810)

### **Independence and Autonomy**

- Ary, D.V., Duncan, T.E., Biglan, A., Metzler, C.W., Noell, J.W., & Smolkowski, K. (1999). Development of adolescent problem behavior. *Journal of Abnormal Child Psychology, 27*, 141-50. (U.S. Exhibit 72,844)
- Biglan, A., Duncan, T., Irvine, B., Ary, D., Smolkowski, K. & James, L. (1997). A drug abuse prevention strategy for rural America. In E.B. Robertson, Z. Sloboda, G.M. Boyd, & N.J. Kozel (Eds.): *Rural substance abuse: State of knowledge and issues. NIDA Research Monograph 168* (pp. 364-97). Rockville, MD: National Institute on Drug Abuse.
- Biglan, A., Duncan, T.E., Ary, D.V. & Smolkowski, K. (1995). Peer and parental influences on adolescent tobacco use. *Journal of Behavioral Medicine, 18*(4), 315-30. (U.S. Exhibit 73,221)
- Eccles, J.S., Buchanan, C.M., Flanagan, C., Fuligni, A., Midgley, C., & Yee, D. (1991). Control versus autonomy during early adolescence. *Journal of Social Issues, 47*(4), 53-68. (U.S. Exhibit 77,305)
- Eccles, J. S., Midgley, C., Wigfield, A., & Buchanan, C. M. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and in families. *American Psychologist, 48*, 90-101. (U.S. Exhibit 72,882)
- Gutman, L.M. & Midgley, C. (2000). The role of protective factors in supporting the academic achievement of poor African American students during the middle school transition. *Journal of Youth & Adolescence, 29*(2), 223-248. (U.S. Exhibit 77,317)
- Perry, C.L., Kelder, S. H., Komro, K. (1993). The social world of adolescents: Family, peers, schools, and community. In S.G. Millstein, A.C. Petersen, & E.O. Nightingale (Eds.), *Promoting the health of adolescents: New directions for the twenty-first century*. New York: Oxford University Press, 73-95. (U.S. Exhibit 72,779)

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- Ryan, R.M., Stiller, J.D., & Lynch, J.H. (1994). Representations of relationships to teachers, parents, and friends as predictors of academic motivation and self-esteem. *Journal of Early Adolescence, 14*(2), 226-249. (U.S. Exhibit 77,349)
- Steinberg, L. (1999). Autonomy. In: *Adolescence, Fifth edition* (pp. 274-301). Boston: McGraw-Hill. (U.S. Exhibit 72,810)

### **The Opposite Sex**

- Biglan, A. (1996). Sexual coercion. In M.A. Mattaini & B.A. Thyer: *Finding solutions to social problems. Behavioral strategies for change* (pp. 289-316). Washington, DC: American Psychological Association.
- Biglan, A., Metzler, C.A., Wirt, R., Ary, D., Noell, J., Ochs L. et al. (1990). Social and behavioral factors associated with high-risk sexual behavior among adolescents. *Journal of Behavioral Medicine, 13*(3) 245-62.
- Metzler, C.W., Noell, J., & Biglan, A. (1992). The validation of a construct of high-risk sexual behavior in heterosexual adolescents. *Journal of Adolescent Research, 7*(2), 233-49.
- Metzler, C. W., Noell, J., Biglan, A., Ary, D., & Smolkowski, K. (1994). The social context for risky sexual behavior among adolescents. *Journal of Behavioral Medicine, 17*(4), 419-38.
- Noell, J., Biglan, A., Berendt, J., Ochs, L. Metzler, C., Ary, D., & Smolkowski, K. (1993). Problematic sexual situations for adolescents. *Health Values, 17*, 40-49.
- Udry, J.R. (1990). Hormonal and social determinants of adolescent sexual initiation. In J. Bancroft & J.M. Reinisch (Eds.): *Adolescence and puberty* (pp. 71-87). New York: Oxford University. (U.S. Exhibit 77,354)

### **Boys: Masculinity, Ruggedness, and Toughness**

- Steinberg, L. (1999). Intimacy. In: *Adolescence, Fifth edition* (pp. 302-329). Boston: McGraw-Hill. (U.S. Exhibit 72,810)
- Steinberg, L. (1999). Sexuality. In: *Adolescence, Fifth edition* (pp. 330-365). Boston: McGraw-Hill. (U.S. Exhibit 72,810)

### **Girls: Attractiveness**

- French, S. A., Perry, C. L., Leon, G. R., & Fulkerson, J. A. (1994). Weight concerns, dieting behavior, and smoking initiation among adolescents: A prospective study. *American Journal of Public Health, 84*, 1818-1820. (U.S. Exhibit 72,895)
- French, S.A., & Perry, C.L. (1996). Smoking among adolescent girls: Prevalence and etiology. *Journal of the American Medical Women's Association, 51*(1-2), 25-28. (U.S. Exhibit 72,897)
- Steinberg, L. (1999). Intimacy. In: *Adolescence, Fifth edition* (pp. 302-329). Boston: McGraw-Hill. (U.S. Exhibit 72,810)
- Steinberg, L. (1999). Sexuality. In: *Adolescence, Fifth edition* (pp. 330-365). Boston: McGraw-Hill. (U.S. Exhibit 72,810)

### **Coping with Anxiety and Depression**

- Graham, S. & Juvonen, J. (2002). Ethnicity, peer harassment, and adjustment in middle school: An exploratory study. *Journal of Early Adolescence, 22*(2), 173-199. (U.S. Exhibit 77,316)
- Rigby, K. (1999). Peer victimisation at school and the health of secondary school students. *British Journal of Educational Psychology, 69*, 95-104.
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### **Risk Taking, Excitement, Fun, and Adventure**

- Bardo, M.T., Donohew, R.L., & Harrington, N.G. (1996). Psychobiology of novelty seeking and drug seeking behavior. *Behavioral Brain Research*, 77, 23-43. (U.S. Exhibit 72,846)
- Kopstein, A. N., Crum, R. M., Celentano, D. D., & Martin, S. S. (2001). Sensation-seeking needs among 8th and 11th graders: characteristics associated with cigarette and marijuana use. *Drug & Alcohol Dependence*, 62, 195-203. (U.S. Exhibit 72,740)
- Palmgreen, P., Donohew, L., Lorch, E.P., Hoyle, R.H., & Stephenson, M.T. (2001). Television campaigns and adolescent marijuana use: Tests of sensation seeking targeting. *American Journal of Public Health*, 91, 292-296. (U.S. Exhibit 72,740)
- Zuckerman, M. (1994). Demographic data. In: *Behavioral expressions and biosocial bases of sensation seeking*, (pp. 99-123). Cambridge: University Press. (U.S. Exhibit 25,053)
- Zuckerman, M. (1994). Smoking, drinking, drugs, eating. In: *Behavioral expressions and biosocial bases of sensation seeking*, (pp. 225-257). Cambridge: University Press. (U.S. Exhibit 72, 935)
- Zuckerman, M. (1994). Test development. In: *Behavioral expressions and biosocial bases of sensation seeking*, (pp. 30-55). Cambridge: University Press. (U.S. Exhibit 72,936)

### **Rebellion against Authority**

- Biglan, A. (1995). *Changing cultural practices: A contextualist framework for intervention research*. Reno, NV: Context Press. Chapter 8: Changing Childrearing Practices in American Communities (U.S. Exhibit 72,823)
- Biglan, A., Metzler, C.W., Fowler, R.C., Gunn, B.K., Taylor, T., Rusby, J.C., & Irvine, B. (1997). Improving childrearing in America's communities. In P.A. Lamal (Ed.): *Cultural contingencies: Behavior analytic perspectives on cultural practices* (pp. 185-213). Westport, CT: Greenwood Publishing Group, Inc.
- Duncan, S.C., Duncan, T.E., Biglan, A., & Ary, D.V. (1998). Contributions of the social context to developmental changes in adolescent problem behavior: A latent growth modeling analysis. *Drug and Alcohol Dependence*, 50(1), 57-71.
- Pederson, L.L., Koval, J.J., & O'Connor, K. (1997). Are psychosocial factors related to smoking in grade 6 students? *Addictive Behaviors*, 22(2), 169-181.
- Koval, J.J. & Pederson, L.L. (1999). Stress-coping and other psychosocial risk factors: A model for smoking in grade 6 students. *Addictive Behaviors*, 24(2), 207-218. (U.S. Exhibit 72,906)
- Steinberg, L. (1999). Autonomy. In: Adolescence, Fifth edition (pp. 274-301). Boston: McGraw-Hill. (U.S. Exhibit 72,902)